



**SEA Teacher Programme
Evaluation Meeting
(11th Cohort)**

October 20, 2026

**Southeast Asia Conference on
Pre-Service Teacher Education:
Advancing Policy, Research, and
Regional Collaboration
in Teacher Education**

October 20 - 21, 2026

Philippine Normal University, Manila, The Philippines

Rationale

Teacher quality remains one of the most important determinants of educational improvement across Southeast Asia (SEAMEO, 2026). While significant attention has been devoted to strengthening teacher professional development (TPD) systems, less regional dialogue has focused on the quality, relevance, and future direction of “pre-service teacher education”, the stage at which future teachers develop the competencies, dispositions, and professional identities that shape their lifelong practice.

As Southeast Asian education systems navigate rapid technological change, evolving learner needs, increasing teacher mobility, and growing demands for equity and inclusion, there is an urgent need to revisit how teachers are prepared before entering the profession. Strengthening pre-service teacher education is essential not only for improving classroom practice but also for ensuring coherence across the entire teacher development continuum, from initial preparation to in-service professional growth.

Recent regional evidence further highlights the strategic importance of teacher education institutions (TEIs) within teacher development ecosystems. SEAMEO's 2026 regional study titled “*An Analysis of Teacher Professional Development Systems in Southeast Asia*” found that while TEIs, universities, and private partners have expanded the capacity to deliver both pre-service and in-service programmes, many institutions continue to face challenges in offering context-responsive, practice-oriented, and school-linked teacher preparation. The findings also underscore the need for stronger alignment across teacher policies, teacher education curricula, professional standards, professional development systems, research, and workforce planning. As countries seek to build more equitable, efficient, and high-quality teacher development systems, greater attention must be given to how pre-service teacher education can better prepare teachers for diverse learning environments while remaining connected to ongoing professional development pathways.



Against this backdrop, the **SEA Teacher Programme Evaluation Meeting (Closed-Door Session, Annex A)** provides an important evidence-building opportunity. Drawing on findings from the 11th Batch and feedback from institutional coordinators and pre-service teachers, the session enables structured reflection on what is working well, what needs to be improved, and what should be strengthened moving forward. The evaluation outputs are expected to generate concrete, actionable recommendations to enhance programme design, implementation, and impact.

Building on these insights, the **Southeast Asia Conference on Pre-Service Teacher Education (Annex B)** serves as a broader regional platform for policy dialogue, knowledge exchange, and collaborative agenda-setting. The conference convenes Teacher Education Councils, Ministries of Education, teacher education institutions, universities, researchers, pre-service teachers, alumni of the SEA Teacher Programme, and development partners to examine emerging policy and research priorities in teacher preparation.

Key thematic discussions will include teacher competencies for the future, practicum and clinical experiences, teacher educator development, digital and AI-enabled teacher preparation, teacher mobility, quality assurance and accreditation, micro-credentials, and the alignment between pre-service and in-service teacher development systems. The conference is designed not only as a space for exchange, but also as a mechanism for translating evaluation findings into regional policy directions and collaborative action.

A central feature of the conference is the strategic positioning of the SEA Teacher Programme as more than a mobility initiative. Beyond cross-border practicum experiences, SEA Teacher is envisioned as a regional platform for piloting innovations, generating comparative evidence, and testing new approaches to teacher preparation across diverse educational contexts. Lessons emerging from the programme can directly inform policy dialogue, research collaborations, and institutional reforms before being elevated into regional recommendations.

Over two days, participants will therefore move from evidence generation (evaluation meeting) to collective sense-making (conference sessions) and finally to strategic action planning (roundtables and plenary synthesis). This design ensures that insights from practice are systematically translated into regional priorities and actionable commitments.

Ultimately, the conference seeks to strengthen the preparation of future teachers and contribute to more coherent, equitable, and future-ready teacher development systems across Southeast Asia.



ANNEX A: SEA Teacher Programme Evaluation Meeting 11th Cohort
October 20, 2026 | 09:00 AM - 12:00 NN

Objective

Review and validate evidence from the SEA Teacher Programme Evaluation Meeting, particularly findings from the 11th Batch, to identify what works, what needs improvement, and priority areas for strengthening programme design and implementation.

Invited Guests:

Sending and receiving teacher education institutions for the SEA Teacher Programme, Pre-service students and Alumni of the SEA Teacher Programme

PROGRAMME FLOW

October 20, 2026 09:00 AM - 12:00 NN Evaluation Meeting of the SEA Teacher Programme Closed-Door Meeting, by Invite	
08:30 – 09:00 AM	Registration
09:00 - 09:10 AM	Opening Remarks by Datuk Dr Habibah Abdul Rahim Director of SEAMEO Secretariat
09:10 - 09:30 AM	Overview of the SEA-Teacher Programme This session provides a summary of the SEA-Teacher Programme and discusses rationale for the evaluation meeting. It presents key evaluation findings from the 11th Batch, based on feedback collected from both institutional coordinators and participating students. The evaluation highlights strengths, challenges, and areas for improvement, offering valuable insights to support the enhancement and future development of the programme.
09:30 - 09:40 AM	Presentation of Discussion Framework and Group Instructions Introduction of thematic areas and guidance for group work, including expected outputs and reporting format.
09:40 - 10:20 AM	Sub-Group Discussions Participants explore assigned sub-topics using the guiding framework: • What works? (continue) • What doesn't work? (stop) • What could be done? Who will do it? When? (start/improve + accountability + timeline) Each sub-group prepares 2–3 key actionable recommendations.



10:20 - 10:50 AM	Main Group Consolidation • Presentation of sub-group outputs • Identification of overlaps and cross-cutting issues • Synthesis of priority recommendations per theme
10:50 - 11:40 AM	Plenary Reflection and Validation • Validation of consolidated recommendations • Open floor reflections • Refinement of key action points
11:40 - 12:00 NN	Closing Remarks and Ways Forward by Datuk Dr Habibah Abdul Rahim



ANNEX B:
Southeast Asia Conference on Pre-Service Teacher Education:
Advancing Policy, Research, and Regional Collaboration in Teacher Education
October 20-21, 2026

Objectives

1. Examine emerging policy and research issues affecting pre-service teacher education in Southeast Asia.
2. Explore the role of the SEA Teacher Programme as a mechanism for regional policy learning, innovation, and evidence generation.
3. Identify regional priorities for improving teacher preparation, practicum experiences, and teacher educator development together with Teacher Education Councils, Ministries of Education, and universities.

Invited Guests:

Teacher education councils, Teacher Education Institutions and Universities, Sending and receiving teacher education institutions for the SEA Teacher Programme, Pre-service students and Alumni of the SEA Teacher Programme, Relevant research organizations, Ministry representatives, SEAMEO Offices

October 20, 2026 1:00 PM - 5:00 PM Day One: Understanding the Present Southeast Asia Conference on Pre-Service Teacher Education: Advancing Policy, Research, and Regional Collaboration in Teacher Education	
01:00 – 01:30 PM	Registration
01:30 - 02:00 PM	Opening Ceremony • Philippine National Anthem • SEAMEO Colours • Welcome Remarks from Philippine Normal University • Message from the ASEAN Secretariat
02:00 – 02:15 PM	Regional Keynote Address: Preparing Future Teachers for a Changing Southeast Asia Datuk Dr Habibah Abdul Rahim Director, SEAMEO Secretariat
02:15 – 02:30 PM	National Keynote Address: Strengthening Teacher Education for National Development: The Philippine Experience and Future Directions Dr Shirley Agrupis Chairperson, Commission on Higher Education



02:30 – 02:40 PM	Presentation of Token Appreciation from SEAMEO Secretariat to the Philippine Commission on Higher Education, and to the Philippine Normal University
02:40 – 02:45 PM	Group Photo
02:45 - 03:00 PM	Coffee Break
03:00 – 04:00 PM	Pre-Service Teacher Education in Southeast Asia: Emerging Trends, Policy Developments, and Regional Priorities <i>(Panel among Teacher Education Leaders and Policymakers)</i>
04:00 – 05:00 PM	Advancing Regional Mobility, Collaboration, and Teacher Preparation <i>(Panel of Participating Universities and Institutional Coordinators)</i>
05:00 - 05:15 PM	Final Announcements for Day 2
06:30 PM onwards	Welcome Dinner and Cultural Performance for Invited Guests Hosted by Philippine Normal University

October 21, 2026 | 09:00 AM - 03:00 PM

Day Two: Building the Future

Southeast Asia Conference on Pre-Service Teacher Education:

Advancing Policy, Research, and Regional Collaboration in Teacher Education

08:30 - 09:00 AM	Registration
09:00 - 09:45 AM	Global Perspectives on Pre-Service Teacher Education: Lessons for Southeast Asia <i>Invited speakers from Canada, China, and Japan</i>
09:45 - 10:30 AM	SEA Teacher Stories: Voices from Future Teachers
10:30 AM - 12:00 NN	Roundtable Workshops: From Challenges to Action <u>Invitation: Co-host and Co-moderate with Rex Education</u> Roundtable 1: Implementation Circle <i>How might SEA Teacher serve as a laboratory for innovation?</i> <i>(Classroom A)</i> 1. Discussion about practicum innovations 2. Exploring regional micro-credentials 3. AI and digital competencies 4. Mobility and teacher preparation



	Roundtable 2: Research Circle <i>How might we generate evidence to strengthen pre-service teacher education? (Classroom B)</i> 1. Discussion of Regional research priorities 2. Possible conduct of Comparative studies 3. Other possible knowledge generation initiatives Roundtable 3: Policy Circle <i>How might we strengthen pre-service teacher education policies? (Classroom C)</i> 1. Teacher education policies 2. Accreditation and standards 3. Linking pre-service and in-service development
12:00 - 01:00 PM	Lunch
01:00 - 02:00 PM	Plenary Reporting • Presentation of Roundtable Outputs • Discussion and Refinement
02:00 - 03:00 PM	Closing Remarks and Formal Closing Ceremony • Statement of the Gathering: Advancing Pre-Service Teacher Education in Southeast Asia • Final Closing Remarks

For more information, please contact:

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