

11th Batch Student Teacher Performance and Blog Evaluation Form

For use by both cooperating teacher and institution/university supervisor/mentor.

The coordinator of the **receiving institution** has to return the completed form to its partner institution directly via email.

Student Teacher Profile

| | | | |
|---------------------------|----------------------|---|--|
| Student Name | | Sending Institution's name (Country) | |
| Subject Teaching | | Grade Level | |
| Period of exchange | (Month - Month Year) | | |

Receiving Institution (The receiving institution must seal this evaluation form at the bottom right area of this page.)

| | | | |
|---|--|---|--|
| Receiving Institution's Name (Country) | | Country | |
| Supervisor/Mentor's Name | | Supervisor/Mentor's Signature (Date) | |
| Receiving School's Name | | School Address: | |
| Cooperating Teacher's Name | | Cooperating Teacher's Signature (Date) | |

Total Evaluation:

| | | | |
|--|--|-------------------------------|--|
| Blog Evaluation The blog score is equal or more than 70. | | Performance Evaluation | |
|--|--|-------------------------------|--|

Part I : Blog Evaluation

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|---|---|--------------|
| Blog URL: | https://www. | |
| Instructions: The receiving institution is responsible for blog evaluation for their inbound students based on the criteria provided by SEAMEO Secretariat. | Blog Assessment Criteria: | Score |
| | School: General Information and Academic Administration (15%) | |
| | Pedagogical Contents (15%) | |
| | Teaching Plan (20%) | |
| | Teaching Practice (20%) | |
| | Aesthetics (15%) | |
| | Summary and Suggestions (15%) | |

Part II : Performance Evaluation

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|---|---|
| <p>Instructions:</p> <ol style="list-style-type: none"> 1. This evaluation form is required to be completed by both cooperating teacher and institution/university supervisor/mentor per subject only. 2. Please fill this evaluation form according to the class level and subject that the student teacher taught. 3. For each criterion, please assess the student teacher's level of competence based on your observations and experience with the student. 4. Please provide your assessment by using the following assessment scale. Also provide any specific examples or suggestions for the student teacher. 5. Please remember that the Competencies evaluated on this form are based on comparisons with the performance of other <u>student teachers</u>, not with those of experienced teachers. 6. This evaluation form has to be sealed by the receiving institution. | <p>Did the student teacher submit the lesson plan before teaching?</p> <p>Yes No</p> |
|---|---|

2.1 : TEACHING PERFORMANCES

2.1.1 Content and organization of instruction

| | | | | |
|-----------------|--|---|---|---|
| Criteria | Knowledge of Subject Matter The student teacher knows the subjects they are teaching, understands the central concepts, tools of inquiry, structures of the discipline(s) he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students. | Focus on Objective of the Lesson The student teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, and curriculum goals. | Knowledge of How Students Learn The student teacher understands how the learners differ in their approaches to learning and the barriers that impede learning and can adapt instructions to meet the diverse needs of learners, including those with disabilities and exceptionalities. | Assessment of the Lessons The student teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the pupil. |
| Rating | | | | |

Comments on her/his strengths or weaknesses to improve in content and organization of instruction:

| | | | | |
|--------------------------|--|---|---|--|
| Assessment Scale: | 4 – Advance <i>Consistently exceeds expectations</i> | 3 – Proficient <i>Consistently meets expectations</i> | 2 – Basic <i>Partially meets expectations</i> | 1 – Needs Improvement <i>Needs focused attention</i> |
|--------------------------|--|---|---|--|

2.2.2 Strategies and skills for effective instruction

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|-----------------|---|--|---|---|
| Criteria | Instructional Strategies The student teacher uses a variety of instructional strategies, including the use of technology and other teaching aids, to encourage learners' development of critical thinking, problem solving, and performance skills. | Communicative The student teacher uses effective verbal and nonverbal communication techniques as well as instructional media and technology to foster active inquiry, collaboration, and supportive interaction in the classroom. | Classroom Management The student teacher manifests understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation and is able to organize time and resources into a learning environment that enable learners to learn in an equitable way. | Overcome Discipline Problems The student teacher attends to learners' misbehavior in a positive manner; promotes self-esteem, responsibility, and mutual respect. |
| Rating | | | | |

Comments on her/his strengths or weaknesses to improve in strategies and skills for effective instruction:

| | | | | |
|--------------------------|--|---|---|--|
| Assessment Scale: | 4 – Advance <i>Consistently exceeds expectations</i> | 3 – Proficient <i>Consistently meets expectations</i> | 2 – Basic <i>Partially meets expectations</i> | 1 – Needs Improvement <i>Needs focused attention</i> |
|--------------------------|--|---|---|--|

1.2: GENERAL PERFORMANCES

III. Personal Characteristics

| No. | Criteria | Ratings |
|-----|---|---------|
| 1 | The student teacher was able to <u>demonstrate resourcefulness.</u> | |
| 2 | The student teacher was able to <u>show initiative during the exchange period.</u> | |
| 3 | The student teacher was able to <u>demonstrate thoughtfulness of judgment.</u> | |
| 4 | The student teacher was able to <u>work with enthusiasm and a positive outlook.</u> | |
| 5 | The student teacher was able to <u>demonstrate patience.</u> | |
| 6 | The student teacher was able to <u>demonstrate good manners, discipline, and respect.</u> | |
| 7 | The student teacher was able to <u>develop good relations with students, peers, teachers, and administrators.</u> | |
| 8 | The student teacher was able to <u>show professionalism in all areas.</u> | |

Comments on her/his strengths or weaknesses to improve in personal characteristics:

| | | | | |
|--------------------------|--|---|---|--|
| Assessment Scale: | 4 – Advance <i>Consistently exceeds expectations</i> | 3 – Proficient <i>Consistently meets expectations</i> | 2 – Basic <i>Partially meets expectations</i> | 1 – Needs Improvement <i>Needs focused attention</i> |
|--------------------------|--|---|---|--|