CHRISTINE N. FERRER
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Mobility is one of the key strategic elements of cooperation leading to the development of a higher education common space in Southeast Asia.

HEIs participating in these initiatives would be encouraged to form communities of practice to serve as a platform for exchanging information and insights for improving internationalization interventions at home and opening more opportunities for networking.

CMO No. 55, s. 2016
RELEVANT POLICIES ON INTERNATIONAL STUDENT MOBILITY SERVICES
relevant policies on international student mobility services

CHED Memorandum Order No. 09, s. 2013

• Enhanced Policies and Guidelines on Student Affairs and Services

CHED Memorandum Order No. 22, s. 2013

• Revised Policies and Guidelines on Student Internship Abroad Program

CHED Memorandum Order No.33, s. 2013

• Policies and Guidelines on University Mobility in Asia and the Pacific (UMAP) Credit Transfer Scheme
FOREIGN/ INTERNATIONAL STUDENT SERVICES

CMO NO. 9. S. 2013

Objective
Provision of assistance to address the needs of foreign students

31.1
An integrated service program
*Accommodation
*Language Testing

31.2
Liaison office to assist international students

31.3
Regular submission of list of foreign students

31.4
Code of Practice

31.5
Additional quota between Filipino and foreign students
RELEVANT POLICIES ON INTERNATIONAL STUDENT MOBILITY SERVICES

CHED Memorandum Order No. 26, s. 2015
- Policies, Guidelines and Procedures on International Educational Trips of Undergraduate and Graduate Students

CHED Memorandum Order No. 21, s. 2016
- Guidelines for CHED Support for the Grants-in-Aid Undergraduate Filipino Students Participating in International Conferences and/or Seminars
RELEVANT POLICIES ON INTERNATIONAL STUDENT MOBILITY SERVICES

Executive Order No. 285, s. 2000

• Amending the Guidelines Governing the Entry and Stay of Foreign Students in the Philippines and the Inter-agency Committee on Foreign Students for the Purpose

Joint Memorandum Order No. 1, s. 2017

• Consolidated Implementing Guidelines on the Entry and Stay of Foreign Students in the Philippines Pursuant to Executive Order No. 285, s. 2000
RELEVANT POLICIES ON INTERNATIONAL STUDENT MOBILITY SERVICES

CHED Memorandum Order No. 55, 2016
• Policy Framework and Strategies on the Internationalization of Philippine Higher Education

CMO No. 2, s. 2000
• Policies and Guidelines in the Implementation of International Linkages and Twinning Programs
INTERNATIONALIZATION PROCESSES AND PRACTICES AMONG PHILIPPINE HIGHER EDUCATION INSTITUTIONS (A Survey Instrument)

Dear Respondent:

This study endeavors to gather and present accurate data on internationalization of Philippine Higher Education that will be analyzed and summarized in the 1st edition of the CHED-IAS Internationalization Survey Report which will be published in 2019. This publication will provide a unique data analysis of global and regional trends and developments in the field of international higher education and related policy making and will become an invaluable resource for those higher education academic leaders to advance their institution's global reach and reputation.
IMPORTANT CONSIDERATIONS IN INTERNATIONAL STUDENT MOBILITY SERVICES

- Nature, Scope and Coverage
- Implementing Guidelines and Procedures
- Institutional and Individual Qualifications
- Credit Transfer/Supplemental Transcript
- Quality Assurance
- Monitoring and Reporting
- Roles and Responsibilities
- Financial Support
- Outcomes
WHY ENGAGE IN MOBILITY PROGRAMS

To prepare learners to be global citizens to face the challenges of the 21st century and to position the graduates to benefit from international opportunities and development.
WHY ENGAGE IN MOBILITY PROGRAMS

Global Citizens

Globally competitive graduates

Challenges

Trends

Collaborations

= International trade, 21st Century skills, and 4th Industrial revolution

“Looking outwards learning to be open learning from others”

How universities operate in the modern world?
- Transnational challenges require collaboration and knowledge sharing
POLICIES AND GUIDELINES (TAU Experience)
CATEGORIES OF STUDENT MOBILITY

01 Multilateral Commitments with Foreign Education Ministries and Organizations (ASEAN, SEAMEO, UMAP)

02 Bilateral Commitments with Partner Universities (Covered by MOU/MOA)

03 Short Term Student Exchange Programs

04 Regular Student Exchange Programs

05 Cultural, Skills Enhancement, Language and Other Related Programs
CATEGORIES OF STUDENT MOBILITY

06 International Cooperative Education, Academic Immersion and Internships

07 Summer, Work and Travel (SWT)

08 Leadership Development Programs, Skills and Cultural Competitions

09 International Field Trips and Study Tours

10 Sit-in Program
Selected Parts
Article III. Nature, Scope and Coverage
B. Qualifications and Requirements
For Students (Outbound)

TAU students may apply for student mobility provided they meet the following qualifications:

1. officially enrolled in any secondary, tertiary and graduate program of the University as certified by the Office of Admission and Registration Services;

*In case the student is less than 18 years old, he/she must be accompanied by a parent/guardian.

2. with good moral character as certified the Office of Student Services and Development;

3. proficient in English, and with good academic standing:
Article III. Nature, Scope and Coverage

B. Qualifications and Requirements
For Students (Outbound)

For Scholarship Opportunities and Commitments with Partner Universities and Foreign Education Ministries
GWA - 2.0 or better
English Proficiency - At least B1

For Cooperative Education (Internship, Immersion and Skills Enhancement) Program
GWA - 2.5 or better
English Proficiency - At least A2

For Academic Competitions and Leadership Development Programs
GWA - 2.5 or better
English Proficiency - At least A2

For Skills Competitions (Sports, Technology, Cultural) - Non-credit
English Proficiency - At least A2
No existing 5.0
Article III. Nature, Scope and Coverage
B. Qualifications and Requirements
For Students (Outbound)

4. recommended by the Committee on International Mobility for Students and duly approved by the University President;

5. qualified for specific qualifications set by the partner university or organization; and

6. fit to travel as certified by the University Physician.
Article III. Nature, Scope and Coverage
B. Qualifications and Requirements
For Students (Outbound)

4. recommended by the Committee on International Mobility for Students and duly approved by the University President;

5. qualified for specific qualifications set by the partner university or organization; and

6. fit to travel as certified by the University Physician.
Article IV. Implementing Guidelines and Mechanisms

Publication and Dissemination of International Opportunities

Application and Evaluation
  a. Suitability and Relevance of the Program
  b. Existence of Partnership and/or Credibility of the Delivering Institution or Organization

Endorsement

Approval
Article V. The Screening Committee

To effectively implement this program, heads of the concerned offices or units in the preparation and assessment of documentary requirements for international mobility are designated to compose the screening committee.

For student mobility, the **Committee on International Student Mobility** (Headed by the Director of International Affairs) shall endorse the results of the screening of applications/nominations to the approving authority.

- Director, International Affairs (Chair)
- Program Dean
- Director, Curriculum and Instruction
- Director, Student Services
- Director, Finance
- Director, Admission and Registration Services
prepare additional program-specific guidelines for mobility as the need arises;

coordinate and confer with the Commission on Higher Education-International Affairs Office, Bureau of Immigration, Department of Foreign Affairs, Embassies/Envoys and other clearing house agencies to secure proper advice, protocol, consular issues and other particular provisions or requirements in sending staff and students abroad;

screen qualified applicants or nominees and assess the completeness and accuracy of application documents/requirements for endorsement to the TAU Administrative Council;
Article V. The Screening Committee (Functions)

- package CSW (complete staff work) proposal/endorsement of qualified applicants/nominees for approval of the TAU Administrative Council and the Board of Regents;

- institute supplementary procedures (for specific programs) that may be necessary to establish the reliability of the selection process;

- recommend necessary strategies to improve the University’s International Mobility Program Framework;

- require supplementary documents that may be relevant for proper appraisal/evaluation of the application/nomination;

- establish monitoring and evaluation procedures for the sustainability of the program.
OFFICE OF EXTERNAL LINKAGES & INTERNATIONAL AFFAIRS

TAU's Window to the World of International Cooperation

FOR PARTNERSHIP INTENTS, PLEASE CONTACT:

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THANK YOU!