Good Practice and Lesson Learned

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Teacher education institution → responsible to make the students to have adaptive and effective teaching skills.
Teacher education → provides skills and knowledge to apply in teaching-learning process. Demands for student teachers → aware how to meet students’ immediate need & know the facts that occur during teaching-learning process
Paradigm of teaching and learning shifts from “knowledge users” to “knowledge makers” → related with constructivism
The 21st C Learner is . . .

- a self-directed learner
- globally aware
- an innovator
- a problem-solver
- financially & economically literate
- civically engaged
- information & media literate
- a critical thinker
- a collaborator
SOI Model

selecting → organizing → integrating
Selection Relevant Information

To construct lesson plan → student teachers explore content knowledge, teaching methodology and teaching media such as figures, pictures etc.
Organizing incoming information

Student teacher → adapt their knowledge to construct teaching materials focusing on teaching practicium to adopt
Integrating incoming information

➔connect and correspond elements and verbal representations that they construct using their previous knowledge.
Lesson learned

encoding mental representation to construct in working memory for long-term memory of permanent retention → constructivist emphasizes on the role of cognitive processes to build knowledge in working memory
Skills to achieve
Creativity
Collaboration
Communication
Critical Thinking
55 suka
fkipunila 10 Nominated Finalists of International Essay Contest for SEA-Teacher Alumni 2019

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College and Career Readiness
Thank you