The Overview

Anti Rismayanti
Programme Officer
SEAMEO Secretariat, Bangkok
24 SEAMEO Centres across Southeast Asia

SEAMEO’s Seven Priorities

1. Promoting early childhood care and education
2. Addressing barriers to inclusion and
3. Preparing schools leaders, teachers, students and local communities towards resiliency in the face of emergencies
4. Promoting technical and vocational education and training (TVET) among learners and their parents
5. Reforming teacher education and make teaching profession a first choice
6. Harmonizing higher education and research
7. Adopting a truly 21st century curriculum

SEA-Teacher in SEA

Cross-Cutting SEAMEO Priority Areas

05 Revitalising Teacher Education

06 Promoting Harmonisation in Higher Education and Research

07 Adopting a truly 21st Century Curriculum
“to provide opportunity for pre-service student teachers among universities in Southeast Asia to do their practicum (teaching experiences) in schools in other countries in Southeast Asia.”
To enable pre-service student teachers to develop their teaching skills and pedagogy.

To encourage the pre-service student teachers to practice their English skills.

To allow the pre-service student teachers to gain a broader regional and world view.

To expose future teachers to diverse teaching and learning situations and opportunities, and the value of flexibility.
Evaluation & Planning Meeting

1st Pathumthani, Thailand (26-27 Feb 2016)
2nd Yogyakarta, Indonesia (8-9 Oct 2016)
3rd Cebu, Philippines (28-29 Mar 2017)
4th Chiang Mai, Thailand (9-10 Oct 2017)
5th Palu, Indonesia (3-4 Apr 2018)
6th Philippines?

1st Batch (20 Jan-18 Feb ‘16)
- 22 STs
- 17 Universities
- 3 Countries

2nd Batch (17 Jul-15 Aug ‘16)
- 101 STs
- 27 Universities
- 3 Countries

3rd Batch (15 Jan-13 Feb ‘17)
- 196 STs
- 41 Universities
- 3 Countries

4th Batch (7 Aug-5 Sep ‘17)
- 265 STs
- 57 Universities
- 3 Countries

5th Batch (22 Jan-18 Feb ‘18)
- 343 STs
- 57 Universities
- 3 Countries

6th Batch
- 101 STs
- 56 Indo
- 5 Phil
- 40 Thai
- 12 Indo
- 10 Thai
- 89 Indo
- 26 Phil
- 81 Thai
- 132 Indo
- 52 Phil
- 81 Thai
- 168 Indo
- 109 Phil
- 66 Thai
1. 3rd & 4th year of study
2. English at satisfaction level for communication purpose

☑ Math ☑ Science ☑ English ☑ Pre-School

☐ Other
“The receiving university is required to breakdown the programme structure into a **daily schedule**”

Stage 1 | **Orientation & Class Observation**
- Working with classroom teacher
- Lesson plan consolidation

Stage 2 | **Teaching Assistant**
- Adequate teaching hours
- Monitoring & Evaluation by Mentor
- Lesson plan consolidation

Stage 3 | **Teaching Practice**
- Reflection of ST’s performance in general & discussing the lesson learned
- Finalizing blog and report (if any required by Univ)
- Mentor helps to check the writing

Stage 4 | **Reflection & Lesson Learned**
- Adequate teaching hours
- Monitoring & Evaluation by Mentor

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- Reflection of ST’s performance in general & discussing the lesson learned
- Finalizing blog and report (if any required by Univ)
- Mentor helps to check the writing
Recognised as 2 credits

Reciprocal

Screening ST’s English by online interview

Online coordination meeting and orientation is a must

LoA

Adequate ratio of ST accepted and host school availability

Information of host school prior to ST’s departure

Information of dormitory/housing prior to departure

ST’s proper blog required

Evaluation Form required

Cost-sharing basis

Receiving univ. have to provide mentor & buddies

ST’s placement by SEAMES

Strictly submission deadline

SEAMES

Information of host school prior to ST's departure
for coordinator

for student

for online interview:
Self-arrangement or by SEAMES

for online coordination & orientation meeting

Communication
seateacher@seameo.org

WhatsApp

LINE
# The 4th batch

**Students Information**

<table>
<thead>
<tr>
<th>No.</th>
<th>Name of Students</th>
<th>Home University</th>
<th>Major</th>
<th>Year of Study</th>
<th>Subject to Teach</th>
<th>Blog</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ms Ninda Chairanissa</td>
<td>Indonesia University of Education (UPI)</td>
<td>English Education</td>
<td>4</td>
<td>English</td>
<td><a href="https://nindachairannis.wordpress.com">https://nindachairannis.wordpress.com</a></td>
</tr>
<tr>
<td>2</td>
<td>Ms Elmita Teresa</td>
<td>Indonesia University of Education (UPI)</td>
<td>Early Childhood Education</td>
<td>4</td>
<td>English</td>
<td><a href="http://elmitasite.wordpress.com">http://elmitasite.wordpress.com</a></td>
</tr>
<tr>
<td>4</td>
<td>Ms Annisa Lestari Putri</td>
<td>Indonesia University of Education (UPI)</td>
<td>Science Education</td>
<td>4</td>
<td>Science, English</td>
<td><a href="https://annnnnisa.wordpress.com/">https://annnnnisa.wordpress.com/</a></td>
</tr>
<tr>
<td>5</td>
<td>Ms Auliaurly Sani</td>
<td>Indonesia University of Education (UPI)</td>
<td>Science Education</td>
<td>4</td>
<td>Science, English</td>
<td><a href="http://www.auilaurly.wordpress.com">www.auilaurly.wordpress.com</a></td>
</tr>
<tr>
<td>6</td>
<td>Ms Dian Yustika</td>
<td>Indonesia University of Education (UPI)</td>
<td>English</td>
<td>4</td>
<td>English</td>
<td><a href="http://dianyustika.wordpress.com">http://dianyustika.wordpress.com</a></td>
</tr>
<tr>
<td>7</td>
<td>Ms Nesyah Nabilah Munggaran</td>
<td>Indonesia University of Education (UPI)</td>
<td>Pre-school</td>
<td>4</td>
<td>Pre-school</td>
<td><a href="http://hsiynabilaa.wordpress.com">http://hsiynabilaa.wordpress.com</a></td>
</tr>
<tr>
<td>8</td>
<td>Mr Septian Arfan</td>
<td>Islamic University of Indonesia (UII)</td>
<td>Chemistry</td>
<td>3</td>
<td>Chemistry</td>
<td><a href="http://septianarfan20.blogspot.com">http://septianarfan20.blogspot.com</a></td>
</tr>
</tbody>
</table>

**Notes:**
- The students' majors and subjects reflect the areas they are specializing in.
- The year of study indicates the duration of their studies.
- The blog links provide additional resources or personal updates from each student.
http://ecertificate.seameo.org/

<table>
<thead>
<tr>
<th>Country</th>
<th>Fullname</th>
<th>Institution Name</th>
<th>Certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philippines</td>
<td>Abijah Gus P. Bitangjol</td>
<td>University of San Jose-Recoletos (USJ-R), Cebu, Philippines</td>
<td>Download</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Adinda Rafanggati</td>
<td>Lambung Mangkurat University (UNLAM), Banjarmasin, Indonesia</td>
<td>Download</td>
</tr>
<tr>
<td>Philippines</td>
<td>Aenn Charelle Ravidas Valde</td>
<td>Xavier University (XU), Cagayan de Oro City, Philippines</td>
<td>Download</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Afifah List Fuadatushaleha</td>
<td>Yogyakarta State University (YSU), Yogyakarta, Indonesia</td>
<td>Download</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Afrida Haryanti</td>
<td>Universitas Muhammadiyah Purworkerto (UMP), Purwokerto, Indonesia</td>
<td>Download</td>
</tr>
<tr>
<td>Indonesia</td>
<td></td>
<td>Universitas Jambi (UNJA), Jambi City,</td>
<td>Download</td>
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</tbody>
</table>
Verify your certificate by filling in your certificate number below.

SEAMEO/2018/04/5THSEATEACHER/000105

- QR Code for validation & verification.
- Visit http://ecertificate.seameo.org and enter Cert. No
- Download QR code reader in mobile phone.
- Scan the QR code.
- Please do not use SEAMES's Director digital signature for any purposes.
The 5th of Evaluation & Planning Meeting

Universities

73

9 Univ.

1 Univ.

14 Univ.

47 Univ.
<table>
<thead>
<tr>
<th>Time</th>
<th>Session 1: Overview of the SEA-Teacher Project by Ms Anti Rismayanti, Programme Officer, SEAMEO Secretariat</th>
</tr>
</thead>
<tbody>
<tr>
<td>0900 - 0930</td>
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<tr>
<td>0930 - 0950</td>
<td>Session 1: Overview of the SEA-Teacher Project by Ms Anti Rismayanti, Programme Officer, SEAMEO Secretariat</td>
</tr>
<tr>
<td>0950 - 1000</td>
<td>Group Photo Session</td>
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<tr>
<td>1000 - 1030</td>
<td>Coffee/tea break</td>
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<tr>
<td>1030 - 1200</td>
<td>Session 2: Sharing experiences of 5th batch pre-service student teacher exchange activities &amp; Ways Forward by Mr Prasert Tepanart, Deputy Director (Administration &amp; Communication), Ms Anti Rismayanti, Programme Officer and Ms Kanokwan Arreenich, Documentation and Resources Officer</td>
</tr>
<tr>
<td>1200 - 1300</td>
<td>Lunch break</td>
</tr>
<tr>
<td>1300 - 1500</td>
<td>Session 3: Discussions on collaboration of the 6th batch of Pre-Service Student Teacher Exchange in Southeast Asia, Chaired by Mr Prasert Tepanart, Deputy Director (Administration &amp; Communication) of SEAMEO Secretariat</td>
</tr>
<tr>
<td></td>
<td>● 6th Batch Agreement</td>
</tr>
<tr>
<td></td>
<td>● Pre-Service Teacher Exchange</td>
</tr>
<tr>
<td>1500 - 1530</td>
<td>Coffee/tea break</td>
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<tr>
<td>1530 - 1630</td>
<td>Session 4: Wrapping up &amp; Next Steps Signing of the Agreement</td>
</tr>
</tbody>
</table>
Any of:

Idea
Q&A
seateacher@seameo.org

Thank You

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