

Student Teachers Evaluation Result

- 41 universities participated in the 4th Batch of SEA-Teacher Programme
- 9 Universities participated in sending student's evaluation result

Submitter

- 1) Ateneo De Naga University
- 2) Pranakhon Si Ayutthaya University
- 3) Chiang Mai Rajabhat University
- 4) Pengasinan State University
- 5) Roosevelt College Inc.
- 6) Thepsatri Rajabhat University
- 7) Lampung State University
- 8) Sriwijaya
- 9) Tadulako University

32 Universities?

Content and Organization of Instruction

Country	C1	C2	C3	C4
Indonesia (35 Sheets)	Advanced (3,7)	Advanced (3,5)	Proficient (3,4)	Proficient (3,3)
Thailand (5 Sheets)	Advanced (3,8)	Advanced (3,6)	Proficient (3,2)	Proficient (3,4)
Philippines (30 sheets)	Advanced (3,8)	Advanced (3,7)	Advanced (3,6)	Proficient (3,3)

C1 = Knowledge of subject matter

C2 = Focus on objective of the lesson

C3 = Knowledge of how learners learn

C4 = Assessment of the lessons

Strategies and skills for effective instruction

Country	C1	C2	C3	C4
Indonesia (35 Sheets)	Advanced (3,5)	Proficient (3,3)	Proficient (3,4)	Proficient (3,4)
Thailand (5 Sheets)	Proficient (3,2)	Proficient (3,2)	Proficient (3,2)	Advanced (4)
Philippines (30 Sheets)	Advanced (3,6)	Advanced (3,7)	Advanced (3,5)	Advanced (3,6)

C1 = Instructional strategies
C2 = Communicative
C3 = Classroom Management
C4 = Discipline

Comments for Indonesia's STs

- The teacher **should plan the second plan** for a problem which may happen accidentally.
- In this class have many **problem with language**
- **Communication techniques**
- She should make a **clear instruction**, give the students many examples to reassure understand what they must do.
- Should arouse the students in order **to make them pay more attention to the lesson**
- She may improve her English significantly, active interaction with her mentors and aides (4 English major students) assigned by the Dean of Socially and friendly, stick together during off school time

Comments for Indonesia's STs

- May improve by **giving more opportunities of actual teaching** in different classes level she will be dealing with more diverse
- May improve by equipping herself with **more activities and worksheets to be provided** to the pupils of the skill being taught
- More **exposure to teaching diverse learners** with different background and with various needs may help the student teacher improve or learn more
- The teacher may employ additional **collaborative learning activities**
- Some activities **are not related** to the topic and objectives
- The student teacher should improve about how to handle to students in **classroom management skills**

Comments for Thailand's STs

- Classroom management, in this class have many **problem with language, culture** that make student confuse what teacher want to communicate
- The steps of teaching are organized well but the **instructions for the students must be clear** when they are asked to do the task. Voice and intonation must be raised if it is needed when she manages the class. The students should be involved in speaking activity interactively.
- She can **use media** to engage the students in learning process. She has to **improve non verbal communication technique** while interacting with the students
- The **management should be well organized** from pre, while and post activities.
- She performs discipline, strong, responsibility and shows mutual respect. She **needs to improve her English**, so it will be easier for her to communicate with the students

Comments for Philippines' STs

- **Attention** grabbing strategies
- If she able to **organize time and resources** into a learning environment her class will better
- Should be **more support interaction** in the classroom
- Working in group may sometime lead to a weak group, and a strong group. The **teacher can sometime mix all the students** and divide even into groups
- The assessment of the lesson may not suitable for evaluating students individually. Student teacher may design the **assessment activities for individuals or in groups**
- Often **lacks confidence**, so still often ask for help to the teacher or buddies.
- She integrated the four communication skills of English teaching that can help Thai students learn more about English. The last step of teaching is **'Wrap up'** Don't forget to